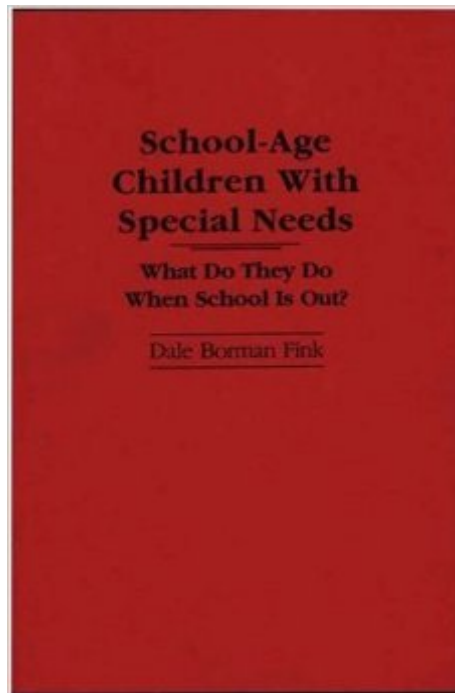


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# School-Age Children With Special Needs: What Do They Do When School Is Out?



## Synopsis

This book resulted from a national search for models of before- and after-school child care that served children and youth with disabilities. After an opening section which summarizes the results of a national parent survey, there are separate chapters that profile home-based (family child care) models, public school-operated models, models operated in partnership between schools and other organizations, and community-based models. Appendices include parent and provider surveys resource listings, and a quality checklist. At the time the book was published, the author was a research associate at the Wellesley College Center for Research on Women and editor of a nationally circulated newsletter on policy and practice in school age child care. The study was the first of its kind and the book remains the only one published on this subject.

## Book Information

Paperback: 152 pages

Publisher: Praeger (January 15, 1988)

Language: English

ISBN-10: 0313283842

ISBN-13: 978-0313283840

Product Dimensions: 5.5 x 0.3 x 8.5 inches

Shipping Weight: 6.9 ounces (View shipping rates and policies)

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